

**Geography Department Closure Work**  
**Advent Term**

Upper Sixth	<b>Development And Globalisation:</b> essay. “ <i>Examine the role of TNCs in the growth of the Newly Industrialised Countries (NICs)</i> ”. Research, plan and write this essay yourself. Use examples from websites but do not cut and paste.
Lower Sixth	<b>Population and Skills: Read pages ***** of the text book.</b> <b>Coasts: Research the landforms found on the Dorset Coast. Find out the way they were formed. Mention the part played by geology, wave action and processes operating in the past, especially during the last ice age.</b>
Year 11 GCSE	<b>The Challenge of Weather:</b> Research into extreme weather events in the UK. Produce a newspaper article detailing the causes and effects of the 1987 storm that hit southern England. Use the following headlines as a guide: <ul style="list-style-type: none"> <li>• Causes of the storm. The type of weather system and its characteristics.</li> <li>• Effects of the storm. Detail both the effects on human activity and the natural environment.</li> <li>• Images: include as many images of the damage as you can.</li> <li>• What went wrong? Describe why the forecasters got their forecast wrong that night.</li> <li>• <a href="http://www.metoffice.gov.uk/">http://www.metoffice.gov.uk/</a> (use the search facility on the site)</li> <li>• <a href="http://news.bbc.co.uk/onthisday/default.stm">http://news.bbc.co.uk/onthisday/default.stm</a> (Go to the site and search for 16<sup>th</sup> October 1987.)</li> <li>• Find some of your own sites.</li> </ul>
Year 10 GCSE	Ice on the Land: 1. Internet research: produce a project on the glacial features of a mountain area of the UK. You may choose from The Lake District, Snowdonia, Cairngorms (Scotland). You need to collect and present the following information: <ul style="list-style-type: none"> <li>• Describe the area using maps and photos (100 words)</li> <li>• Describe and name the glacial features with the aid of photos <b>and</b> OS maps. 200 words.</li> <li>• <a href="http://maps.google.co.uk/maps?hl=en&amp;safe=off&amp;um=1&amp;q=get%20a%20map&amp;ie=UTF-8&amp;sa=N&amp;tab=w">http://maps.google.co.uk/maps?hl=en&amp;safe=off&amp;um=1&amp;q=get%20a%20map&amp;ie=UTF-8&amp;sa=N&amp;tab=w</a> will take you to Google maps.</li> <li>• <a href="http://www.ordnancesurvey.co.uk/oswebsite/getamap/">http://www.ordnancesurvey.co.uk/oswebsite/getamap/</a> will take you to the OS site.</li> <li>• Try to find out what the area was like during the Ice Age. Then describe the effects glaciation has had on the landscape and the way human activity is affected. 200 words</li> </ul> 2. Produce another project on Yosemite National Park in the USA. There are lots of glacial features there to. Use the same format to produce your work 3. FOR ALL THIS WORK YOU SHOULD USE GOOGLE MAPS AND/OR GOOGLE EARTH TO COMPARE THE MAP CONTOURS WITH THE SATELLITE AND AERIAL PHOTOS. <b>Changing urban areas:</b> <b>The Redevelopment of a City</b> <ol style="list-style-type: none"> <li><b>1. Your task is to use the Internet to research how a city has been changed by major <i>redevelopment</i>. You need to gather information on the following:</b> <ul style="list-style-type: none"> <li>• Location</li> <li>• Situation before the redevelopment or reasons why it was necessary</li> <li>• The major characteristics of the work (eg: housing improvements, transport improvements, conversion of buildings etc)</li> <li>• Famous new buildings and landmarks</li> <li>• Criticisms of the project</li> <li>• For UK cities, the importance of City Challenge</li> </ul> </li> <li><b>2. Possible cities could be: Newcastle and Gateshead, Liverpool, Birmingham, Leicester, Bilbao (Spain).</b></li> </ol>
Year 9	<b>Water on the Land:</b> produce a project about one river anywhere in the world. Describe: <ul style="list-style-type: none"> <li>• Its course on the map and the areas it flows through</li> <li>• The landscape features along its course</li> <li>• The settlements it passes through and how it affects them, including any floods that have occurred</li> </ul> Your project may be presented as a poster, essay, Powerpoint or just a collection of text and illustrations.

Year 8	<p><b>Brazil:</b> produce a Powerpoint presentation about one aspect of life in Brazil. It could be about:</p> <ul style="list-style-type: none"> <li>• climate,</li> <li>• landscapes,</li> <li>• wildlife,</li> <li>• farming,</li> <li>• industry,</li> <li>• favelas,</li> <li>• migration,</li> <li>• in fact almost anything.</li> </ul> <p>Produce a set of ten slides with text and photos and diagrams. You may get the chance to present this in class; you will certainly stand a chance of receiving a signature.</p>
Year 7	Settlement in Great Britain.

## Lent Term

Upper Sixth MJG	<p>Research the eruptions of <b>Mt. St. Helens (1981) and Kileauca. Websites could include:</b>  <a href="http://en.wikipedia.org/wiki/1980_eruption_of_Mount_St._Helens">http://en.wikipedia.org/wiki/1980_eruption_of_Mount_St._Helens</a>  <a href="http://www.youtube.com/watch?v=vrw7SqN93Vo&amp;NR=1">http://www.youtube.com/watch?v=vrw7SqN93Vo&amp;NR=1</a>  <a href="http://vulcan.wr.usgs.gov/Volcanoes/IndianOcean/description_indian_ocean_volcanoes.html">http://vulcan.wr.usgs.gov/Volcanoes/IndianOcean/description_indian_ocean_volcanoes.html</a></p> <ol style="list-style-type: none"> <li>1. Compare and contrast the two volcanoes named above.</li> <li>2. Concentrate on the differences between the violence of the eruptions, the types of materials ejected and the hazards created.</li> <li>3. Attempt to explain why the two volcanoes behave in different ways. It has something to do with the types of plate boundary they are found on.</li> </ol>
Upper Sixth RB	<p>Research: <b>The Search for a peace settlement in Sudan (Darfur region).</b></p> <ol style="list-style-type: none"> <li>1. Research this and find out which groups of people are involved in trying to find a settlement between the Sudanese Government and the rebel groups in Darfur, including external groups such as neighbouring countries and superpowers.</li> <li>2. Also find out what the major issues are that need to be resolved before a settlement can be reached.</li> </ol>
Lower Sixth MJG	<p><b>Coasts:</b></p> <ol style="list-style-type: none"> <li>1. Produce a detailed study of each of the following landforms in the UK. <ul style="list-style-type: none"> <li>• Dungeness Point, Kent</li> <li>• Blakeney Spit, Norfolk</li> <li>• Chesil Beach, Dorset</li> <li>• The Old Man of Hoy, Orkney</li> <li>• The Green Bridge of Wales, Pembrokeshire.</li> </ul> </li> </ol> <p>Describe each feature, with the aid of photos and diagrams.  Explain in as much detail as possible, how each of the features was formed.</p>
Lower Sixth ND	<p>Internet research project.</p> <ol style="list-style-type: none"> <li>1. Choose one <b>infectious disease</b>. If you wish, describe its symptoms and effects (for instance, Sleeping Sickness causes</li> </ol>

	<p>extreme lethargy and this leads to severe economic effects as farmers struggle to work).</p> <ol style="list-style-type: none"> <li>2. Map its distribution.</li> <li>3. Identify causal and contributory factors.</li> <li>4. Describe how it is being tackled.</li> <li>5. Present it as a poster or pamphlet containing sheets of information, or possibly as a Powerpoint presentation.</li> </ol>
Year 11	<p>During the first two weeks you clearly have plenty to do! Good luck with your revision. Don't forget to use active techniques that involve making up questions and answering them, games and note making.</p> <p>After the exams: Agriculture: how has British agriculture become more intensive since WW2.</p>
Year 10	<p>Changing urban areas: <b><u>The Redevelopment of a City.</u></b></p> <ol style="list-style-type: none"> <li>1. Your task is to use the Internet to research how a city has been changed by major <i>redevelopment</i>. You need to gather information on the following: <ul style="list-style-type: none"> <li>• Location</li> <li>• Situation before the redevelopment or reasons why it was necessary</li> <li>• The major characteristics of the work (eg: housing improvements, transport improvements, conversion of buildings etc)</li> <li>• Famous new buildings and landmarks</li> <li>• Criticisms of the project</li> <li>• For UK cities, the importance of City Challenge in the funding of the redevelopment.</li> </ul> </li> <li>2. Possible cities could be: Newcastle and Gateshead, Liverpool, Birmingham, Leicester, Bilbao (Spain).</li> <li>3. Present it as a poster or pamphlet containing sheets of information, or possibly as a Powerpoint presentation.</li> </ol>
Year 9	<p><b>National Parks in the UK.</b></p> <ol style="list-style-type: none"> <li>1. Produce a research project about a national park in the UK.</li> <li>2. Research it on the Internet and create a project about it. Websites could include: <ul style="list-style-type: none"> <li><a href="http://www.nationalparks.gov.uk/">http://www.nationalparks.gov.uk/</a></li> <li><a href="http://www.naturenet.net/status/npark.html">http://www.naturenet.net/status/npark.html</a></li> <li><a href="http://en.wikipedia.org/wiki/National_parks_of_England_and_Wales">http://en.wikipedia.org/wiki/National_parks_of_England_and_Wales</a></li> </ul> </li> <li>3. The sections should be: location/type of landscape/specific attractions of the area and what tourists go there for/possible conflicts and problems arising from tourism, industry and expanding population/benefits that tourism brings to the area.</li> <li>4. Present it as a poster or pamphlet containing sheets of information, or possibly as a Powerpoint presentation.</li> </ol>

Year 8	<p><b>Volcanoes:</b></p> <ol style="list-style-type: none"> <li>1. Choose one active volcano from any where in the world.</li> <li>4. Research it on the Internet and create a project about it. Websites could include:  <a href="http://en.wikipedia.org/wiki/1980_eruption_of_Mount_St._Helens">http://en.wikipedia.org/wiki/1980_eruption_of_Mount_St._Helens</a>  <a href="http://www.youtube.com/watch?v=vrv7SqN93Vo&amp;NR=1">http://www.youtube.com/watch?v=vrv7SqN93Vo&amp;NR=1</a>  <a href="http://vulcan.wr.usgs.gov/Volcanoes/IndianOcean/description_indian_ocean_volcanoes.html">http://vulcan.wr.usgs.gov/Volcanoes/IndianOcean/description_indian_ocean_volcanoes.html</a></li> <li>5. The sections should be: location/shape, size and appearance/list of eruption dates/description of one major eruption in the recent past: what did the volcano do and how did it affect the local people/how long did the effects last and how widespread were the effects?</li> <li>6. Present it as a poster or pamphlet containing sheets of information, or possibly as a Powerpoint presentation.</li> </ol>
Year 7	<p><b>UK regional Geography.</b></p> <ol style="list-style-type: none"> <li>1. Choose a region of the UK. It could be an actual city (not Leicester) or county (Eg Lancashire or Kent) but may also be a region (Eg East Anglia or the South West Peninsula). <ol style="list-style-type: none"> <li>1. Research your chosen area on the Internet. Type the name of your area, with the section name (Eg Population) into your search engine and see what information you can find.</li> <li>2 Produce a project about your chosen area. This may be a poster or a pamphlet containing A4 sheets of information. Include written information and photographs and diagrams, such as maps.</li> <li>3. Your sections should be: landscape/rivers/population/farming/industry and you could also include sports/famous people from that area/famous landmarks/local foods or drinks/tourist attractions.</li> </ol> </li> </ol>